



Each of Us is Unique

Grade/Category: K-2, GO Serve Woman

Title: Each of Us is Unique

Objective: Treasure God's design in making each of us one of a kind.

Bible Verse: We are all the work of God's hand. Isaiah 64:8b

Supplies:

1. Black Paper/ White paper
2. Crayola Multicultural construction paper
3. Yarn in hair colors
4. Scissors, glue and markers

Procedures:

1. Ask the children the color of their skin. Compare their skin tone to the black paper and the white paper. Does it match?
2. Color-match their skin tones to the multicultural skin tone options.
3. Cut out shapes for their heads.
4. Check eye color in the mirror. Add eyes to head cut-outs.
5. Measure hair. Cut from yarn and add.

Vocabulary:

Extensions:

1. Math – measurement. Measure lengths of fingers, arms, feet.
2. Math – create bar graphs with comparisons of gender, age, eye color, hair color.
3. Language Arts – Haiku poetry. Line one – a name for themselves, Line 2 – three adjectives that describe them, Line 3- a descriptive sentences, Line 4-three things they like, Line 5 – another name.
4. Take pictures of their hands. Is it easy or difficult to tell the hands apart?

Further Resources:

The Colors of Us – Karen Katz

Spaghetti in a Hot Dog Bun: Having the Courage to Be Who You Are – Maria Dismondy



Each of Us is Unique

Grade/Category: K-2, GO Save Lives

Title: How Babies Grow

Objective: Students see how babies change as they grow older.

Bible Verse: And Jesus grew in wisdom, in stature, and in favor with God and men. Luke 2:52

Supplies:

1. Baby dolls
2. Baby equipment – stroller, blankets, bottles, diapers, pacifier, rattles
3. Pictures of babies at different stages – prenatal to one year
4. Clothesline and clothespins

Procedures:

1. Free play with dolls and accessories
2. What do we know about babies?
3. What questions do we have about babies? How do Babies change as they grow?
4. Children work together to put photos of babies on a clothesline, in order of development.

Vocabulary: newborn, infant, toddler

Extensions:

1. Math – Measure onesies of various sizes
2. Art – Design a onesie, outfit, or baby blanket
3. Movement -Play with baby bottles and sippy cups at a water table
4. Compare baby foods – milk, purees, finger food

Further Resources:

1. Invite a baby to visit
2. *How a Baby Grows* – Pamela Paparone
3. *See How I Grow* – Angela Wilkes
4. Heritage House 10-12 week gestation baby model, www.hh76.com